

ALMOND-BANCROFT SCHOOL DISTRICT
Board Policy Handbook

411.1

Bullying, Harassment, and Intimidation Report Form

I am reporting: Bullying Harassment Intimidation

Bullying Definition

Bullying is intentional and unwanted behavior that involves an imbalance of power*. The behavior is repeated, or has the potential to be repeated, over time. Bullying behaviors are aggressive and creates an intimidating, hostile, or offensive learning environment.

*Imbalance of power: Using physical strength, access to embarrassing information, popularity (using bullying as a means to keep popularity/power OR using bullying as a means to climb the social ladder and/or lower someone else's popularity), etc. to control or harm others.

Harassment Definition

Harassment is unwelcome conduct based on a protected class (race, national origin, color, sex-based (including sexual orientation), age, disability, religion) that is severe, pervasive, or persistent and creates a hostile environment. Harassment also includes sexual harassment, which refers to behaviors that are not welcome, that are personally offensive, that debilitate morale, and that interfere with the academic performance of its victims or their peers. Sexual harassment may also include, but is not limited to, actions such as sexually-oriented verbal "kidding" or abuse, pressure for sexual activity, sexual contact and unwelcomed touching, display of sexually suggestive objects or pictures, demands for sexual favors accompanied by implied or overt promises of preferential treatment or threats concerning an individual's employment or academic status, any job or academic-related action that is based upon an individual's acceptance of, resistance to, or refusal of sexual overtures.

Intimidation Definition

Intimidation is behaving in such a way as to make another feel timid or fearful. This includes overt or implied threats and/or physical gestures.

*See Bullying, Harassment, and Intimidation Policy for additional definitions and procedures.

Thank you for reporting this information. We will be following up on this shortly. You may be called into the office if we feel that we need additional information or clarification. We will not be disclosing your name as a reporter.

Please submit this form to Mrs. McDonald (grades K-7) or Ms. Spear (grades 8-12).

Reviewed by: _____ Date Received: _____

Confirmed? Yes No Inconclusive

Notes:

Your name: _____

Today's Date: _____

Including your name is preferred so that we are better able to adequately investigate the incident(s) being reported. Your name, and the information you share, will be kept confidential and will not be shared with others. It is also important to include your name so that we are able to follow up with you regarding the outcome of our investigation.

Witnessed by me: Yes No

Reported by: Student Parent Staff Member

Date of Incident: _____

Time: _____

Location: _____

Students engaging in behaviors (names): _____

Student targets of behavior: _____

Witnessed by others? Who?

Description of events (please be specific):

Do you have any proof or evidence of what happened? Yes No

(please attach any evidence, such as notes, letters, pictures, etc.)

How long has this been happening? _____

What steps have you taken to try to make the bullying stop?

All of the information provided on this form is accurate to the best of my knowledge.

Signature of Reporter

Date